



The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2011-2012: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2011 (Grade 3-8), spring of 2012 (High School), spring of 2012 (Alternate Assessment-Science), and spring of 2011 (Alternate Assessment- Reading and Mathematics).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2010-2011 NAEP results is displayed on the state report, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2012-2013 NCLB Report Card

School: Leeds Central School

SAU: RSU 52/MSAD 52

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2012-2013 NCLB Report Card



School: Leeds Central School
SAU: RSU 52/MSAD 52
Grade: 03



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	25	25	100	80	65	70	24	56	20	<1	25	0	0
	2011-2012	22	22	100	55	70	72	14	41	32	14	21	1	0
Female	2010-2011	10	10	100	90	70	74	50	40	10	<1			
	2011-2012	7	7	100		77	77							
Male	2010-2011	15	15	100	73	61	66	7	67	27	<1			
	2011-2012	15	15	100	60	64	68	13	47	40	<1			
Caucasian/White	2010-2011	24	24	100	79	66	71	25	54	21	<1			
	2011-2012	22	22	100	55	71	73	14	41	32	14			
African American/Black	2010-2011	0	0				43							
	2011-2012	0	0				47							
Hispanic	2010-2011	1	1	100			60							
	2011-2012	0	0				65							
Asian or Pacific Islander	2010-2011	0	0				69							
	2011-2012	0	0				77							
American Indian or Native Alaskan	2010-2011	0	0				67							
	2011-2012	0	0				65							
Economically Disadvantaged	2010-2011	7	7	100		51	58							
	2011-2012	10	10	100	40	59	62	<1	40	40	20			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	3	3	100		30	34							
	2011-2012	8	8	100		27	36							
Limited English Proficient	2010-2011	0	0				39							
	2011-2012	0	0				47							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



School: Leeds Central School
SAU: RSU 52/MSAD 52
Grade: 04



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	32	32	100	69	65	67	16	53	16	16	32	0	0
	2011-2012	25	25	100	84	68	71	40	44	16	<1	25	0	0
Female	2010-2011	14	14	100	71	72	72	21	50	21	7			
	2011-2012	12	12	100	92	67	75	58	33	8	<1			
Male	2010-2011	18	18	100	67	61	63	11	56	11	22			
	2011-2012	13	13	100	77	68	67	23	54	23	<1			
Caucasian/White	2010-2011	30	30	100	73	66	68	17	57	13	13			
	2011-2012	24	24	100	83	69	72	38	46	17	<1			
African American/Black	2010-2011	1	1	100			40							
	2011-2012	0	0				42							
Hispanic	2010-2011	1	1	100			54							
	2011-2012	1	1	100			60							
Asian or Pacific Islander	2010-2011	0	0				67							
	2011-2012	0	0				76							
American Indian or Native Alaskan	2010-2011	0	0				62							
	2011-2012	0	0				57							
Economically Disadvantaged	2010-2011	14	14	100	57	52	56	14	43	14	29			
	2011-2012	8	8	100		60	60							
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	7	7	100		21	29							
	2011-2012	3	3	100		32	35							
Limited English Proficient	2010-2011	1	1	100			43							
	2011-2012	0	0				40							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



School: Leeds Central School
SAU: RSU 52/MSAD 52
Grade: 05



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	20	20	100	60	76	70	10	50	40	<1	20	0	0
	2011-2012	30	29	97	66	68	68	31	34	21	14	29	0	0
Female	2010-2011	10	10	100	80	82	75	<1	80	20	<1			
	2011-2012	13	12	92	75	83	74	50	25	8	17			
Male	2010-2011	10	10	100	40	69	66	20	20	60	<1			
	2011-2012	17	17	100	59	58	63	18	41	29	12			
Caucasian/White	2010-2011	20	20	100	60	76	71	10	50	40	<1			
	2011-2012	29	28	97	68	68	69	32	36	21	11			
African American/Black	2010-2011	0	0				48							
	2011-2012	0	0				42							
Hispanic	2010-2011	0	0				65							
	2011-2012	1	1	100			60							
Asian or Pacific Islander	2010-2011	0	0				68							
	2011-2012	0	0				75							
American Indian or Native Alaskan	2010-2011	0	0				65							
	2011-2012	0	0				48							
Economically Disadvantaged	2010-2011	11	11	100	64	73	60	9	55	36	<1			
	2011-2012	14	13	93	54	58	57	38	15	38	8			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	6	6	100		48	34							
	2011-2012	10	9	90		28	30							
Limited English Proficient	2010-2011	0	0				46							
	2011-2012	1	1	100			44							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



School: Leeds Central School
SAU: RSU 52/MSAD 52
Grade: 06



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	33	33	100	76	77	72	12	64	15	9	32	1	0
	2011-2012	23	23	100	74	80	72	4	70	22	4	23	0	0
Female	2010-2011	12	12	100	58	77	76	8	50	33	8			
	2011-2012	12	12	100	83	86	78	8	75	17	<1			
Male	2010-2011	21	21	100	86	76	68	14	71	5	10			
	2011-2012	11	11	100	64	72	67	<1	64	27	9			
Caucasian/White	2010-2011	33	33	100	76	78	73	12	64	15	9			
	2011-2012	23	23	100	74	81	73	4	70	22	4			
African American/Black	2010-2011	0	0				52							
	2011-2012	0	0				48							
Hispanic	2010-2011	0	0				67							
	2011-2012	0	0				66							
Asian or Pacific Islander	2010-2011	0	0				67							
	2011-2012	0	0				75							
American Indian or Native Alaskan	2010-2011	0	0				65							
	2011-2012	0	0				62							
Economically Disadvantaged	2010-2011	17	17	100	65	75	60	18	47	18	18			
	2011-2012	15	15	100	73	76	61	7	67	20	7			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	8	8	100		44	33							
	2011-2012	3	3	100		48	34							
Limited English Proficient	2010-2011	0	0				46							
	2011-2012	0	0				45							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



School: Leeds Central School
SAU: RSU 52/MSAD 52
Grade: 03



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	25	25	100	80	63	61	16	64	12	8	25	0
	2011-2012	22	22	100	50	60	64	5	45	32	18	21	1
Female	2010-2011	10	10	100	80	51	59	20	60	20	<1		
	2011-2012	7	7	100		54	63						
Male	2010-2011	15	15	100	80	74	64	13	67	7	13		
	2011-2012	15	15	100	53	65	65	<1	53	33	13		
Caucasian/White	2010-2011	24	24	100	79	64	63	17	63	13	8		
	2011-2012	22	22	100	50	62	65	5	45	32	18		
African American/Black	2010-2011	0	0				30						
	2011-2012	0	0				38						
Hispanic	2010-2011	1	1	100			49						
	2011-2012	0	0				50						
Asian or Pacific Islander	2010-2011	0	0				64						
	2011-2012	0	0				70						
American Indian or Native Alaskan	2010-2011	0	0				59						
	2011-2012	0	0				54						
Economically Disadvantaged	2010-2011	7	7	100		38	49						
	2011-2012	10	10	100	50	51	52	<1	50	20	30		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	3	3	100		22	35						
	2011-2012	8	8	100		27	35						
Limited English Proficient	2010-2011	0	0				29						
	2011-2012	0	0				36						

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2012-2013 NCLB Report Card



School: Leeds Central School
SAU: RSU 52/MSAD 52
Grade: 04



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	32	32	100	69	65	60	19	50	16	16	32	0
	2011-2012	25	25	100	64	59	66	16	48	20	16	25	0
Female	2010-2011	14	14	100	79	73	60	14	64	14	7		
	2011-2012	12	12	100	58	48	65	17	42	25	17		
Male	2010-2011	18	18	100	61	61	61	22	39	17	22		
	2011-2012	13	13	100	69	69	67	15	54	15	15		
Caucasian/White	2010-2011	30	30	100	73	66	61	20	53	13	13		
	2011-2012	24	24	100	63	61	67	17	46	21	17		
African American/Black	2010-2011	1	1	100			31						
	2011-2012	0	0				31						
Hispanic	2010-2011	1	1	100			48						
	2011-2012	1	1	100			52						
Asian or Pacific Islander	2010-2011	0	0				64						
	2011-2012	0	0				71						
American Indian or Native Alaskan	2010-2011	0	0				56						
	2011-2012	0	0				57						
Economically Disadvantaged	2010-2011	14	14	100	64	67	48	21	43	14	21		
	2011-2012	8	8	100		44	54						
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	7	7	100		38	31						
	2011-2012	3	3	100		40	37						
Limited English Proficient	2010-2011	1	1	100			35						
	2011-2012	0	0				33						

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2012-2013 NCLB Report Card



School: Leeds Central School
SAU: RSU 52/MSAD 52
Grade: 05



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	20	20	100	55	60	61	15	40	15	30	20	0
	2011-2012	30	30	100	73	68	64	17	57	3	23	30	0
Female	2010-2011	10	10	100	60	55	61	10	50	10	30		
	2011-2012	13	13	100	69	66	65	15	54	<1	31		
Male	2010-2011	10	10	100	50	67	61	20	30	20	30		
	2011-2012	17	17	100	76	69	64	18	59	6	18		
Caucasian/White	2010-2011	20	20	100	55	61	62	15	40	15	30		
	2011-2012	29	29	100	76	69	65	17	59	3	21		
African American/Black	2010-2011	0	0				32						
	2011-2012	0	0				35						
Hispanic	2010-2011	0	0				48						
	2011-2012	1	1	100			50						
Asian or Pacific Islander	2010-2011	0	0				59						
	2011-2012	0	0				70						
American Indian or Native Alaskan	2010-2011	0	0				60						
	2011-2012	0	0				55						
Economically Disadvantaged	2010-2011	11	11	100	45	49	47	9	36	9	45		
	2011-2012	14	14	100	71	62	51	14	57	<1	29		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	6	6	100		27	30						
	2011-2012	10	10	100	40	39	30	<1	40	10	50		
Limited English Proficient	2010-2011	0	0				34						
	2011-2012	1	1	100			39						

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2012-2013 NCLB Report Card



School: Leeds Central School
SAU: RSU 52/MSAD 52
Grade: 06



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	33	32	97	59	68	64	16	44	19	22	32	0
	2011-2012	23	23	100	70	69	64	22	48	13	17	23	0
Female	2010-2011	12	12	100	42	68	63	8	33	25	33		
	2011-2012	12	12	100	67	63	64	17	50	8	25		
Male	2010-2011	21	20	95	70	68	64	20	50	15	15		
	2011-2012	11	11	100	73	77	64	27	45	18	9		
Caucasian/White	2010-2011	33	32	97	59	68	65	16	44	19	22		
	2011-2012	23	23	100	70	70	66	22	48	13	17		
African American/Black	2010-2011	0	0				36						
	2011-2012	0	0				35						
Hispanic	2010-2011	0	0				57						
	2011-2012	0	0				51						
Asian or Pacific Islander	2010-2011	0	0				66						
	2011-2012	0	0				74						
American Indian or Native Alaskan	2010-2011	0	0				60						
	2011-2012	0	0				52						
Economically Disadvantaged	2010-2011	17	17	100	47	60	50	24	24	18	35		
	2011-2012	15	15	100	67	61	51	13	53	20	13		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	8	7	88		31	28						
	2011-2012	3	3	100		41	29						
Limited English Proficient	2010-2011	0	0				39						
	2011-2012	0	0				37						

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2012-2013 NCLB Report Card



School: Leeds Central School
SAU: RSU 52/MSAD 52
Grade: 05



Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	21	21	100	57	63	64	5	52	33	10	21	0
	2011-2012	29	29	100	62	60	62	7	55	31	7	29	0
Female	2010-2011	10	10	100	60	57	64	<1	60	40	<1		
	2011-2012	12	12	100	50	65	61	8	42	50	<1		
Male	2010-2011	11	11	100	55	70	65	9	45	27	18		
	2011-2012	17	17	100	71	57	63	6	65	18	12		
Caucasian/White	2010-2011	21	21	100	57	63	66	5	52	33	10		
	2011-2012	28	28	100	64	60	64	7	57	29	7		
African American/Black	2010-2011	0	0				32						
	2011-2012	0	0				32						
Hispanic	2010-2011	0	0				50						
	2011-2012	1	1	100			53						
Asian or Pacific Islander	2010-2011	0	0				68						
	2011-2012	0	0				62						
American Indian or Native Alaskan	2010-2011	0	0				58						
	2011-2012	0	0				49						
Economically Disadvantaged	2010-2011	13	13	100	54	45	53	<1	54	31	15		
	2011-2012	14	14	100	50	52	51	<1	50	36	14		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	5	5	100		42	36						
	2011-2012	9	9	100		29	32						
Limited English Proficient	2010-2011	0	0				36						
	2011-2012	1	1	100			33						

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2012-2013 NCLB Report Card



School: Leeds Central School
SAU: RSU 52/MSAD 52
Grade: 3-8



Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	99	E: 100 M: 99	E: 99 M: 99	70	E: 68 M: 78	E: 70 M: 73	100	E: 100 M: 99	E: 99 M: 99	62	E: 63 M: 61	E: 65 M: 62	95	95	95
Caucasian/White	99	E: 100 M: 99	E: 100 M: 99	70	E: 69 M: 78	E: 71 M: 74	100	E: 100 M: 99	E: 99 M: 99	63	E: 64 M: 61	E: 66 M: 63			
African American/Black	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 44 M: 51	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 35 M: 34			
Hispanic	*	E: * M: *	E: 98 M: 99	*	E: * M: *	E: 61 M: 68	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 52 M: 51			
Asian or Pacific Islander	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 76 M: 76	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 70 M: 70			
American Indian or Native Alaskan	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 58 M: 65	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 59 M: 50			
Economically Disadvantaged	98	E: 99 M: 99	E: 99 M: 99	61	E: 58 M: 72	E: 60 M: 62	100	E: 100 M: 98	E: 99 M: 99	53	E: 53 M: 48	E: 52 M: 48			
Students with Disabilities	*	E: 98 M: 97	E: 98 M: 98	23	E: 29 M: 44	E: 34 M: 34	*	E: 99 M: 95	E: 98 M: 98	23	E: 33 M: 22	E: 34 M: 26			
Limited English Proficient	*	E: * M: *	E: 98 M: 98	*	E: * M: *	E: 44 M: 49	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 37 M: 36			

E = Elementary Grades 3-5 M = Middle Grades 6-8

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2012-2013 NCLB Report Card



School: Leeds Central School
SAU: RSU 52/MSAD 52



Maine Teacher Quality Data

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Number of Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	11	3	6	0	2	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2012	5

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.